

# Student-developed criteria



## Grading Criteria

We will collaboratively develop evaluation criteria for the image comparisons. I am specifying certain criteria. Each group should develop at least four criteria and be prepared to present these on xxxclassday. Consider carefully what you think will make these comparisons successful. How will we determine if the projects are effective?

## Criteria to be collaboratively determined (50% of grade)

(6-8 items will be selected from those submitted by the groups)

Categories for criteria should include: topic selection, content, critical thinking.

## Instructors Criteria (50% of grade - note group members will all receive the same grade)

Groups are prepared with appropriate materials at designated checkpoints

Groups have prepared a set of learning objectives specific to their project

Groups have developed a set of relevant criteria for evaluation

Groups participated in the collaborative evaluation process

Project follows specified format

## Class Established Criteria for the Design History Timeline Project

### *Objectives*

Three images that relate to one another

Quality of images

Thoughtful selection

Images span over time

Glossary included with accurate definitions

### *Design*

Visually effective

Follows format

### *Content/Analysis*

In-depth and accurate descriptions that are clear and concise

Meaningful analysis of image content

Unique connection between images is made in the text

Use of design terms

### *Mechanics*

Text is well written, uses appropriate grammar, and is readable

Images are cited properly

References are provided

Follows format